

LIFEBOAT 15: DISCUSSION QUESTIONS & ONLINE QUESTIONNAIRE*

Post-Simulation Discussion Questions

As with simulations in general, perhaps the most useful outcomes are in the discussion following. Sufficient time should be left for discussion of what the participants have learned from playing the simulation. The following questions are intended as a starting points for discussion, although each operator may wish to emphasize questions suited to his or her purposes.

- Who took charge or leadership? Did anybody?
- Were men more dominant in the game than women?
- Were sick or injured persons at a disadvantage in terms of their influence on decisions?
- Did you assume that certain values or attitudes would be expressed according to the characteristics of roles?
- How much effort was spent on calculating probabilities and trying to minimize risk?
- How much time and effort was spent on ethical and moral matters?
- How much self-interest, as against collective interest, was expressed by players? How much altruism (e.g., in distribution or sharing of boat energy chips)?
- How does the simulation illustrate the differences between the "technical" aspects of decision-making and the moral or ethical aspects of the consequences of decisions?
- What are some of the relationships between the features of the simulation and "real world" situations?
- What aspects of the simulation might you change? What would you attempt to illustrate or simulate by such changes?
- In what ways were the conditions in the simulation like or analogous to conditions in society?
- In what ways were the conditions not like society?
- Were decisions made democratically?

Lifeboat 15 [DRAFT] Questionnaire [to be downloaded and submitted online]

Personal Data:

Age _____
Sex (M,F) _____
Race/Ethnicity _____
University Major _____
Role Played in Lifeboat _____

Instructions:

- Agree? 1 – 2 – 3 – U – 4 – 5 – 6 Disagree (1= highly agree; U=undecided/no opinion; 6=highly disagree)
 - Select and underline appropriate choice
 - You may enter comments related to any question by typing in text (single space) in the Comment Section at the end of the Questionnaire. Be sure to begin your comment with the appropriate question number.
-

QUESTIONS

1. The group set appropriate goals and/or values.
1 – 2 – 3 – U – 4 – 5 – 6
2. The goals and values set were consistent with my personal goals and values.
1 – 2 – 3 – U – 4 – 5 – 6
3. I had a fair opportunity to express my opinions.
1 – 2 – 3 – U – 4 – 5 – 6
4. Decisions that were made to reduce risks of storms were consistent with my personal goals and values.
1 – 2 – 3 – U – 4 – 5 – 6

5. The distribution of the boats resources (chips) was fair and equitable.
1 - 2 - 3 - U - 4 - 5 - 6
6. It made a difference what role you were assigned.
1 - 2 - 3 - U - 4 - 5 - 6
7. Men had more influence on decisions than women.
1 - 2 - 3 - U - 4 - 5 - 6
8. Decisions were based on rational calculations.
1 - 2 - 3 - U - 4 - 5 - 6
9. Decisions were based on emotions.
1 - 2 - 3 - U - 4 - 5 - 6 ?
10. Players were less ethical than I expected them to be.
1 - 2 - 3 - U - 4 - 5 - 6
11. Luck plays a bigger part than rationality in whether you achieve your goals.
1 - 2 - 3 - U - 4 - 5 - 6
12. How well one played by the rules in the simulation made the most difference whether you survived or not.
1 - 2 - 3 - U - 4 - 5 - 6
13. People will lie and cheat to get what they want.
1 - 2 - 3 - U - 4 - 5 - 6
14. When people are faced with circumstances such as this simulation they tend to be mostly concerned with self-interest over the interest of the entire boat.
1 - 2 - 3 - U - 4 - 5 - 6
15. In real society people behave much the same as they did in the simulation.
1 - 2 - 3 - U - 4 - 5 - 6
16. This simulation changed the way I feel about how people behave, or should behave in such circumstances.
1 - 2 - 3 - U - 4 - 5 - 6
17. I felt that I had a voice in the outcome of the simulation.
1 - 2 - 3 - U - 4 - 5 - 6
18. As a group this was the best outcome that could have been achieved under these circumstances.
1 - 2 - 3 - U - 4 - 5 - 6
19. My religion played a big part in how I acted in the Lifeboat.
1 - 2 - 3 - U - 4 - 5 - 6
20. I believe that all people are created equal.
1 - 2 - 3 - U - 4 - 5 - 6
21. I believe that all people should have equal rights.
1 - 2 - 3 - U - 4 - 5 - 6
22. The experience of this simulation changed the way I feel about how the world works.
1 - 2 - 3 - U - 4 - 5 - 6
23. Sometimes a society needs a dictator to survive.
1 - 2 - 3 - U - 4 - 5 - 6
24. Women are more democratic than men.
1 - 2 - 3 - U - 4 - 5 - 6
25. If I could choose any world leader (from any time period or nation) as my president I would choose (write in name):

Comments (allow document to expand as necessary):

- I would like to receive and summary information or other research results of this simulation. My email address is: